



**Cultural Center For Language Studies**  
*The Best in Language Training*

**CCLS ENGLISH COURSE SYLLABUS**

**BASIC**

**Course Length: 68-72 hours**

Approx. 12 weeks

**LEVEL 1**

**Course description:** The CCLS English Course targets speaking and listening skills through interactive student involvement in class activities. Because of this focus on oral communication, students primarily develop reading and writing skills through homework and/or lab assignments, such as vocabulary and grammar exercises, and reading comprehension activities. Students may be required to prepare short presentations and dialogues based on the lesson topics.

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

- achieve a minimum weighted grade of 65 (See grading policy below)
- meet 80% attendance requirement

**Grading Policy:**

Attendance.....	5%	Written Exam.....	35%
Homework.....	10%	Oral Exam.....	50%

Failure to meet these standards may result in probation measures and/or termination.

**Class schedule:** mornings, evenings, weekends.

**Course materials:** *To the Top 1 Elementary Stage*, including a textbook, a CALL workbook and a Listening Comprehension Practice book

Themes	Main Language Functions	Main Grammar Structures
New in Town; At the Mall; At the Park; An Embarrassing Situation; Football Practice; A Photo; Morning or Evening; At Home; A Mountain of Stuff; Beware of the Dog; In a Parking Lot; At Mom's Workplace; At a Clothing Store; A Short Visit; Saturday Afternoon; A Compliment; At the Zoo; In the Hallway; A Backyard Barbecue; A Conceited Girl; Study Habits; Pricing at a Department Store; Paying; Families; In the Kitchen; A University Professor; At the Airport, before the Flight; Penpals; The Correct Time; Waiting for a Husband; In the Car; At Heathrow Airport, London; Exact Change	Asking for and giving personal information; Greeting people; Apologizing; Thanking and responding to thanks; Attracting a person's attention; Offering assistance; Introducing people; Giving personal information; Giving information; Greeting and welcoming people; Describing relationships; Talking about what people do for a living; Asking and telling time; Asking for and giving information about location; Saying telephone numbers; Expressing possession/satisfaction/ surprise / admiration / approval / disappointment; Going shopping; Describing things; Complimenting and accepting compliments; Asking for and offering food; Talking about activities in progress; Understanding prices; Paying and talking about money; Asking and giving information about family	Verb to BE - Present Simple (affirmative, negative, and interrogative forms); Present Continuous (Affirmative, Negative, and Interrogative forms); Possessive Adjectives; Possessive Case 's; Pronouns: Personal, Demonstrative, Indefinite; Question word <i>whose</i> ; Articles (definite/indefinite); Preposition <i>at</i> ; Plural of words ending in <i>y</i> ; There is/are; How much/How many; The English Alphabet; Cardinal Numbers; Verb to HAVE – Present Simple (Affirmative, negative, and interrogative forms)

*\*Adapted from a syllabus created by CCLS Headquarters*



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**BASIC**

**Course Length: 68-72 hours**  
 Approx. 12 weeks

**LEVEL 2**

**Course description:** The CCLS English Course targets speaking and listening skills through interactive student involvement in class activities. Because of this focus on oral communication, students primarily develop reading and writing skills through homework and/or lab assignments, such as vocabulary and grammar exercises, and reading comprehension activities. Students may be required to prepare short presentations and dialogues based on the lesson topics.

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

- achieve a minimum weighted grade of 65 (See grading policy below)
- meet 80% attendance requirement

**Grading Policy:**

Attendance.....	5%	Written Exam.....	35%
Homework.....	10%	Oral Exam.....	50%

Failure to meet these standards may result in probation measures and/or termination.

**Class schedule:** mornings, evenings, weekends.

**Course materials:** *To the Top 2 Elementary Stage*, including a textbook, a CALL workbook and a Listening Comprehension Practice book

Themes	Main Language Functions	Main Grammar Structures
A Special Meal; Having Lunch; Giving Directions; At the Hotel Front Desk; Old Buddies; Thanksgiving Day; At a Club; Doctors' Hours; It Pays To Be Nice; A Talented Athlete; Leaving a Message; Sisters; A Favor; A Cab Ride; A Part-Time Job; Snacks; Leaving School; Complaining; Shopping for Clothes; Spring; Summertime; Autumn Leaves; Winter; At a Coffee Shop; A Science Quiz; Book Lovers; Open until 2 p.m.; In an Elevator Lobby; Housecleaning Day; Almost Halloween	Asking about and expressing preferences; Giving opinions; Giving directions; Talking about habitual actions; Talking about frequency; Talking about habitual events; Asking about and expressing frequency and times; Talking about routine events; Asking for and giving explanations; Talking about habitual or repeated actions; Describing abilities; Using the telephone: asking for someone; Taking and leaving messages; Talking about borrowing things; Talking about room numbers; Expressing agreement; Talking about food or drink; Expressing disapproval; Talking about the future; Teasing; Saying good-bye; Going shopping : talking about shopping, talking about clothing sizes, talking about trying on clothes; Making and accepting requests; Offering and accepting something; Expressing an opinion; Asking for help; Talking about the weather; Offering food or drink; Ordering in a restaurant; Talking about temperature; Expressing approval; Talking about quantities; Using ordinal numbers; Saying dates	The Simple Present Tense –affirmative, negative, interrogative and contracted forms; WHAT or WHICH?; Adverbs of Frequency ALWAYS, USUALLY, GENERALLY, NEVER, OFTEN, and SOMETIMES; the Imperative; the Simple Present Tense; CAN – affirmative, negative, interrogative and contracted forms; TOO, ALSO and EITHER; the Present Continuous Tense X the Simple Present Tense; Verbs ending in -Y, -O, -CH, -SH, -SS, and -X; Indefinite Pronouns – SOMETHING and ANYTHING; the Future With GOING TO – affirmative, negative, interrogative and contracted forms; Indefinite Pronouns – ANYTHING and NOTHING; SOME and SOMETHING in questions; ANY and ANYTHING in affirmative sentences

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**BASIC**

**Course Length: 68-72 hours**

Approx. 12 weeks

**LEVEL 3**

**Course description:** The CCLS English Course targets speaking and listening skills through interactive student involvement in class activities. Because of this focus on oral communication, students primarily develop reading and writing skills through homework and/or lab assignments, such as vocabulary and grammar exercises, and reading comprehension activities. Students may be required to prepare short presentations and dialogues based on the lesson topics.

**Grading Policy:**

Attendance.....	5%	Written Exam.....	35%
Homework.....	10%	Oral Exam.....	50%

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

- achieve a minimum weighted grade of 65 (See grading policy below)
- meet 80% attendance requirement

Failure to meet these standards may result in probation measures and/or termination.

**Class schedule:** mornings, evenings, weekends.

**Course materials:** *To the Top 3 Elementary Stage*, including a textbook, a CALL workbook and a Listening Comprehension Practice book

Themes	Main Language Functions	Main Grammar Structures
Ready for Lunch; The Report Card; The Ideal Dress; Help from Grandma; In the Checkout Line; Daydreaming; Snacks; In the Kitchen; Dad’s Decision; Helpful Classmates; Spring Break; Memories; Different Times; Dad’s Home Office; The Metropolitan Museum of Art; Last-minute Invitation; Bad Weather; An Accident at a Fast Food Restaurant; A Passenger at Pick-up; Sweet-Sixteen; At a Bookstore; A Garage Sale; At the Amusement Park; Brothers; No Hanging Out; Borrowing a Book; The Newspaper; Getting Passport Photos	Making and accepting requests; Making suggestions; Making predictions; Agreeing; Using number expressions; Talking about cost; Emphasizing something to be considered; Asking for and giving opinions; Talking about sizes; Asking for and refusing permission; Talking about the past; Talking about addresses; Talking about accommodations; Referring to decades; Saying dates; Giving commands politely; Expressing encouragement; Talking about the weather; Understanding signs; Expressing satisfaction/dissatisfaction; Talking about weight/height; Giving information about location; Asking for additional information; Giving explanations/reasons; Suggesting possibilities; Offering to do something; Talking about health; Reporting what someone says; Talking about obligations; Talking about schedules	<i>What</i> or <i>Which</i> ; the simple present; Adverbs of frequency; Indefinite pronouns; <i>Also, too</i> , and <i>either</i> ; <i>Can</i> ; the future with <i>going to</i> ; Number expressions; Future with <i>will</i> ; Object Pronouns; Numbers (1,001 to 5,000); Past of verb <i>to be</i> ; There was and There were; Past tense-regular verbs; Order of adjectives- <i>color +material + noun</i> ; Past tense-irregular verbs; Plural of words ending in <i>-ch, -sh, -s, -x</i> , and <i>-z</i> ; <i>To say</i> or <i>to tell</i> ; <i>Must</i> ; Periods of time using <i>from...to</i> and <i>from...through</i>

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**CCLS ENGLISH COURSE SYLLABUS**

**INTERMEDIATE**

**Course Length: 68-72 hours**

Approx. 12 weeks

**LEVEL 4**

**Course description:** The CCLS English Course targets speaking and listening skills through interactive student involvement in class activities. Because of this focus on oral communication, students primarily develop reading and writing skills through homework and/or lab assignments, such as vocabulary and grammar exercises, and reading comprehension activities. Students may be required to prepare short presentations and dialogues based on the lesson topics.

**Grading Policy:**

Attendance.....	5%	Written Exam.....	35%
Homework.....	10%	Oral Exam.....	50%

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

- achieve a minimum weighted grade of 65 (See grading policy below)
- meet 80% attendance requirement

Failure to meet these standards may result in probation measures and/or termination.

**Class schedule:** mornings, evenings, weekends.

**Course materials:** *Password: Effective Communication 4*, including a textbook, a CALL workbook and a Listening Comprehension Practice book

Themes	Main Language Functions	Main Grammar Structures
The Curfew; An Interruption; Puppy Love; Student Council Election; A Second Helping?; School Subjects; Ready to Get a Driver’s License; The Expert Driver; Playing on the Beach; An Accident at the Beach; In the Cafeteria; Severe Critic; The Science Fair; Occupied; A Day at the Lake; Vacation Memories; Dad’s Girlfriend; Tongue-tied; In Trouble; Cool Tunes; A Jealous Brother; Complaining; After School Activities; Siblings; Upset; Switching Sides	Expressing dissatisfaction/approval/surprise; Negotiating; Expressing Opinions/preferences; Making demands; Talking about relationships; Talking about elections; Giving reasons; Offering, accepting and refusing food; Complementing/Praising; Making comparisons; Agreeing; Making suggestions; Stating intentions; Providing Information; Asking and answering questions; Explaining/Describing things; Giving a warning; Expressing support; Saying thanks; Talking about past events; Expressing praise; Clarifying a misunderstanding; Expressing a wish; Introducing people; Saying good-bye; Describing what happened; Ordering something to drink; Offering options; Confirming facts; Expressing delight; Expressing concern/consequences/disgust; Making suppositions; Giving advice	Future with <i>will</i> ; Past tense-regular/irregular verbs; <i>Can, should, must</i> ; Object pronouns; <i>say or tell</i> ; <i>Who-</i> questions; Comparative /superlative form-adjectives of 1, 2, and 3+ syllables; Irregular comparative/superlative forms ( <i>better than, worse than, the best, the worst</i> ); Past continuous; possessive pronouns; <i>Could; Would; Have got and has got; If + present...will; If + past...would; If I were...; If he/she/it were...</i>

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**CCLS ENGLISH COURSE SYLLABUS**

**INTERMEDIATE**

**Course Length: 68-72 hours**

Approx. 12 weeks

**LEVEL 5**

**Course description:** The CCLS English Course targets speaking and listening skills through interactive student involvement in class activities. Because of this focus on oral communication, students primarily develop reading and writing skills through homework and/or lab assignments, such as vocabulary and grammar exercises, and reading comprehension activities. Students may be required to prepare short presentations and dialogues based on the lesson topics.

**Grading Policy:**

Attendance.....	5%	Written Exam.....	35%
Homework.....	10%	Oral Exam.....	50%

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

- achieve a minimum weighted grade of 65 (See grading policy below)
- meet 80% attendance requirement

Failure to meet these standards may result in probation measures and/or termination.

**Class schedule:** mornings, evenings, weekends.

**Course materials:** *Password: Effective Communication 5*, including a textbook, a CALL workbook and a Listening Comprehension Practice book

Themes	Main Language Functions	Main Grammar Structures
A White Lie; A Tough Job; A Painful Injury; At the Diner; In a Departure Lounge; At a Supermarket; Ordering Food; Picture Day; Curious about the Exchange Student; At a Party; Outdoor Adventure; Panic; Disgusting; On a Trip; Travel Plans; European Vacations; Relatives; A Foolish Question; At Summer Camp; Before a Debate; A New Pet; A Plan; A Little Privacy; A Pain in the Neck; At Customer Service; A Lucky Break	Talking about the past; Giving advice; Making a refusal/denial; Expressing dislike/disgust/fear/disbelief; Asking for/offering assistance; Talking about health; Making a promise; Expressing satisfaction/disappointment; Asking for and giving information/directions; Making a request; Making suggestions; Ordering food; Talking about emotions; Describing a person; Asking for and giving explanations/information; Asking and telling about interests and plans; Making deductions; Giving orders; Making requests; Giving/asking/denying permission; Expressing annoyance or disappointment; Expressing distance using time; Discussing behavior; Talking about travel; Asking about/describing past experiences; Asking for further information; Exchanging a purchase	Past continuous; <i>If + present...will; If + past...would; If I were...; If he/she/it were...;</i> possessive pronouns; comparative superlative forms; <i>Another or other; be able to;</i> Irregular plural forms; Negative questions; Reflexive pronouns; Indefinite pronouns; Ordinal numbers (32 <sup>nd</sup> -300 <sup>th</sup> ); the word <i>like; may;</i> past participles; present perfect tense ( <i>ever and never – for and since</i> ); Using <i>into and in; Already vs. yet;</i> Descriptive adjectives

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**CCLS ENGLISH COURSE SYLLABUS**

**INTERMEDIATE**

**Course Length: 68-72 hours**

Approx. 12 weeks

**LEVEL 6**

**Course description:** The CCLS English Course targets speaking and listening skills through interactive student involvement in class activities. Because of this focus on oral communication, students primarily develop reading and writing skills through homework and/or lab assignments, such as vocabulary and grammar exercises, and reading comprehension activities. Students may be required to prepare short presentations and dialogues based on the lesson topics.

**Grading Policy:**

Attendance.....	5%	Written Exam.....	35%
Homework.....	10%	Oral Exam.....	50%

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

- achieve a minimum weighted grade of 65 (See grading policy below)
- meet 80% attendance requirement

Failure to meet these standards may result in probation measures and/or termination.

**Class schedule:** mornings, evenings, weekends.

**Course materials:** *Password: Effective Communication 6*, including a textbook, a CALL workbook and a Listening Comprehension Practice book

Themes	Main Language Functions	Main Grammar Structures
Missing the Fun; At a Skateboard Ramp; At a Wildfire Park; Too Late; Gossip; Nomads; At a Railway Station; A Foreign Publication; A Study Group; First Things First; A Surfing Lesson; Special Delivery; A Frightening Program; Snoozing; The Piano Player; Be Prepared; Paying a Compliment; Beating a Hasty Retreat; The New Girl; A Conflict of Interest; At a Ballpark; A Conversation at Breakfast; Environmentally Correct; Distracted; At the Dance; At a Party; Plans for the Weekend; A Big Mouth; A Zinger; The Clueless Student; Moving Day	Talking about traffic; Talking about indefinite past events; Talking about recent actions/states; Asking for confirmation/permission/ advice; Giving advice; Denying permission; Talking about emotions; Expressing sympathy/disappointment; Commenting on a person's health; Apologizing; Talking about locations; Asking for/receiving information about travel; Inquiring about the importance of something; Stating that something is not surprising; Expressing duration of time; Making a suggestion/assumption; Talking about possibility; Offering help; Talking about television programs; Talking about habitual actions; Talking about the weather; Offering, accepting, refusing food; Complimenting and accepting compliments; Saying good-bye; Emphasizing a statement; Expressing skepticism or doubt; Talking about food and eating habits; Talking about the environment; Acknowledging that something is true; Describing location of things; Discussing a move or a trip	Negative questions; Reflexive pronouns; Indefinite pronouns; <i>May</i> ; Present Perfect; <i>Already</i> and <i>Yet</i> ; Past Perfect; <i>It takes</i> ; <i>It takes</i> + person; Present Perfect and <i>for</i> ; <i>It took</i> ; <i>It took</i> + person; <i>It will take</i> ; <i>It will take</i> + person; <i>Many</i> ; <i>A few</i> ; <i>By</i> + reflexive pronoun; <i>Might</i> ; <i>Much</i> ; <i>A little</i> ; Special verbs; Using <i>do</i> , <i>does</i> , <i>did</i> for emphasis; <i>Used to</i> ; Preposition + verb + -ing; Tag questions

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**CCLS ENGLISH COURSE SYLLABUS**

**ADVANCED**

**Course Length: 68-72 hours**

Approx. 12 weeks

**LEVEL 7**

**Course description:** The CCLS English Course targets speaking and listening skills through interactive student involvement in class activities. Because of this focus on oral communication, students primarily develop reading and writing skills through homework and/or lab assignments, such as vocabulary and grammar exercises, and reading comprehension activities. Students may be required to prepare short presentations and dialogues based on the lesson topics.

**Grading Policy:**

Attendance.....	5%	Written Exam.....	35%
Homework.....	10%	Oral Exam.....	50%

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

- achieve a minimum weighted grade of 65 (See grading policy below)
- meet 80% attendance requirement

Failure to meet these standards may result in probation measures and/or termination.

**Class schedule:** mornings, evenings, weekends.

**Course materials:** *To the Top 1 Advanced*, including a textbook, a CALL workbook and a Listening Comprehension Practice book

Themes	Main Language Functions	Main Grammar Structures
At a Catering Service; Losing Weight; At the Health Club; The Delay; On the Beach; Traveling by Plane; At the Eye Doctor's; Canceled Plans; Hometown Fun; Procrastinating; TV Commercials: AAA, The Chameleon XLE, Mervyn's, Alcoa, Hyundai, Alka-Seltzer; At a Big City	Expressing possible events in the present or in the future; Expressing future actions; Expressing how long someone has been doing something; Using number expressions; Asking about and expressing alternatives; Agreeing or disagreeing to previous statement; Giving advice, suggestions and permission	Indirect Speech; MAY/MIGHT; Phrasal Verbs; Present Continuous (future time); Present Perfect Continuous (Affirmative, Negative and Interrogative forms); Either...or / Neither...nor; Relative Pronouns: Who and That; Using SO + Special verbs; Using Neither + Special verbs; Had better/had better not; The Passive Voice

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**CCLS ENGLISH COURSE SYLLABUS**

**ADVANCED**

**Course Length: 68-72 hours**

Approx. 12 weeks

**LEVEL 8**

**Course description:** The CCLS English Course targets speaking and listening skills through interactive student involvement in class activities. Because of this focus on oral communication, students primarily develop reading and writing skills through homework and/or lab assignments, such as vocabulary and grammar exercises, and reading comprehension activities. Students may be required to prepare short presentations and dialogues based on the lesson topics.

**Grading Policy:**

Attendance.....	5%	Written Exam.....	35%
Homework.....	10%	Oral Exam.....	50%

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

- achieve a minimum weighted grade of 65 (See grading policy below)
- meet 80% attendance requirement

Failure to meet these standards may result in probation measures and/or termination.

**Class schedule:** mornings, evenings, weekends.

**Course materials:** *To the Top 2 Advanced*, including a textbook, a CALL workbook and a Listening Comprehension Practice book

Themes	Main Language Functions	Main Grammar Structures
A Rock Concert; A Weekend in the Mountains; Weekend Regrets; Canoeing Rescue; A Hard Class; A Close Call; A Small Accident; Gossiping; In Hot Water; A Bad Day; A Job Opening; At an Art Exhibit; Weekend Adventures; The Daredevil; A Surprise Visit; Good/Bad Luck?; After the Championship Game; An Unforgettable Trip; A Speeding Ticket; Watching the News; Finding Mr. Right	Asking about and expressing conditions in the past; Talking about a possibility in the past that did not happen; Expressing a wish about the present and the past; Reporting another person's statement; Reporting past events; Asking about and expressing opinion about past events; Expressing something that was possible in the past but did not happen; Expressing degrees of certainty; Describing someone's past actions	WOULD / COULD / SHOULD / MIGHT (review) WOULD / COULD / SHOULD / MIGHT HAVE + Past Participle; Suffixes :ly / less; Prefixes: un / in; DO vs. MAKE; Reported Speech; Fixed expressions with DO; Fixed expressions with MAKE; WISH; Participle Adjectives (depressing /depressed, etc); Position of Adverbs (Place, Manner and Time); Phrasal Verbs; The Passive Voice

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**CCLS ENGLISH COURSE SYLLABUS**

**ADVANCED**

**Course Length: 68-72 hours**  
 Approx. 12 weeks

**LEVEL 9**

**Course description:** The CCLS English Course targets speaking and listening skills through interactive student involvement in class activities. Because of this focus on oral communication, students primarily develop reading and writing skills through homework and/or lab assignments, such as vocabulary and grammar exercises, and reading comprehension activities. Students may be required to prepare short presentations and dialogues based on the lesson topics.

**Grading Policy:**

Attendance.....	5%	Written Exam.....	35%
Homework.....	10%	Oral Exam.....	50%

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

- achieve a minimum weighted grade of 65 (See grading policy below)
- meet 80% attendance requirement

Failure to meet these standards may result in probation measures and/or termination.

**Class schedule:** mornings, evenings, weekends.

**Course materials:** *To the Top 3 Advanced*, including a textbook, a CALL workbook and a Listening Comprehension Practice book

Themes	Main Language Functions	Main Grammar Structures
A Foreign Adventure; An Important Phone Call; Want a Bargain?; Half-Conscious; An Engagement Ring; A Lame Excuse; Party Preparations; A Surprise Party; Going Out for Pizza; A Careless Cook; Refusing a Ride; Being Unrealistic; Playing Sherlock Holmes; A Strange Pet; A Tough Choice; Live and Learn	Asking about and describing problems; Asking about and expressing tasks done by somebody; Describing how important things and events are and stating reasons; Reporting actions and events; Expressing refusals; Expressing requests; Expressing offers; Asking for permission; Expressing problems and consequences	Causative Form (have something done); Suffixes: er/ize/ify; Position of direct and indirect objects; Let someone do something; Prefixes: un/dis; Verbs of perception followed by the infinitive without TO or the ING form; Verbs/some expressions + the ING form only; Request (I wonder if.../ Would you mind..?; Using DO to avoid repetition; Phrasal Verbs

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# Cultural Center For Language Studies

The Best in Language Training

## CCLS ENGLISH COURSE SYLLABUS

HIGH-ADVANCED

Course Length: 68-72 hours

Approx. 12 weeks

### LEVEL 10

**Course description:** This stage of the CCLS English Course presents four different types of lessons. Although all four types of lessons use a variety of materials for integrated work, each type focuses on a central material to develop most of its content. The central material of a lesson may be a video, two different genres of texts, a case, or a newspaper or magazine article. The diversity of textual genres presented in this part of the course exposes the students to a variety of language styles and helps them improve their vocabulary and writing skills. This contact with linguistic and cultural aspects of the English language further develops students' skills of understanding and using the language naturally. Both the formal and everyday American speech introduced in each lesson serve as the basis for all subsequent classroom work.

**Grading Policy:**

Attendance.....	5%	Written Exam.....	35%
Homework.....	10%	Oral Exam.....	50%

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

- achieve a minimum weighted grade of 65 (See grading policy below)
- meet 80% attendance requirement

Failure to meet these standards may result in probation measures and/or termination.

**Class schedule:** mornings, evenings, weekends.

**Course materials:** *Mastering English for Success 1*, including a textbook, a CALL workbook and a Listening Comprehension Practice book

Themes	Main Language Functions and Grammar Structures
A place called <i>JAWS</i> ; Globish / Different "Englishes"; Some differences between American and British English; What does the English language mean to you?; High School Debate; The Hippie Movement in the U.S.A.; Applying to college in the U.S.: The Essay / Online Applications; Suburban America; Informal English	Passive Voice; Double Comparatives; Using prefixes to make new adjectives (e.g., nonnative, nonfiction); Using prefixes to make new nouns and verbs (e.g., misinterpret, misinterpretation, misspell, misspelling, outclass, rethink, reappear, revisit); Expressing advisability and strong probability using <i>OUGHT TO</i> ; Review: Expressing advisability using <i>SHOULD</i> and <i>HAD BETTER</i> ; Expressing strong probability using <i>SHOULD</i> ; Using suffixes to make adjectives: <i>-IC</i> (e.g., nomadic), <i>-ANT</i> (e.g., tolerant, resistant); Using suffixes to make nouns: <i>-ANT</i> (e.g., participant, attendant, consultant, inhabitant), <i>-NESS</i> (e.g., kindness); Present Subjunctive: In <i>THAT-CLAUSES</i> with verbs like <i>SUGGEST, INSIST, REQUEST, REQUIRE, ASK, ORDER, DEMAND</i> , etc. and in constructions like <i>IT IS IMPORTANT/VITAL/ESSENTIAL/ NECESSARY . . . THAT</i> ; Past Subjunctive and Past Perfect Subjunctive; Using <i>SHALL</i> to make suggestions; Review: Other ways to make suggestions: Let's . . . , What about/How about . . . ?; Polite Requests: <i>CAN, WILL</i> (informal); <i>COULD, WOULD</i> (equally polite, <i>COULD</i> is more common); I wonder if you could . . . , I wonder if it would be . . . (very polite); Relative Clauses and Relative Pronouns ( <i>WHO, WHOM, THAT, WHICH</i> AND <i>WHOSE</i> ); Using Reduced Relative Clauses; Contractions in informal English ('cause, kinda, etc.); Using <i>SHE</i> and <i>HER</i> to refer to things; Using <i>QUITE</i> ; Using Connectives; Gender-neutral language (e.g., humankind, firefighter, police officer); Using Archaic English; Using an expression with <i>BASIS</i> ; Using prefix <i>IN-</i>

Based on course information provided by CCLS Headquarters



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**CCLS ENGLISH COURSE SYLLABUS**

**HIGH-ADVANCED**

**Course Length: 68-72 hours**

Approx. 12 weeks

**LEVEL 11**

**Course description:** This stage of the CCLS English Course presents four different types of lessons. Although all four types of lessons use a variety of materials for integrated work, each type focuses on a central material to develop most of its content. The central material of a lesson may be a video, two different genres of texts, a case, or a newspaper or magazine article. The diversity of textual genres presented in this part of the course exposes the students to a variety of language styles and helps them improve their vocabulary and writing skills. This contact with linguistic and cultural aspects of the English language further develops students' skills of understanding and using the language naturally. Both the formal and everyday American speech introduced in each lesson serve as the basis for all subsequent classroom work.

**CCLS Academic Progress Policy:** In order to maintain good academic standing, students must:

- achieve a minimum weighted grade of 65 (See grading policy below)
- meet 80% attendance requirement

Failure to meet these standards may result in probation measures and/or termination.

**Class schedule:** mornings, evenings, weekends.

**Grading Policy:**

Attendance.....	5%	Written Exam.....	35%
Homework.....	10%	Oral Exam.....	50%

**Course materials:** *Mastering English for Success 2*, including a textbook, a CALL workbook and a Listening Comprehension Practice book

Themes	Main Language Functions and Grammar Structures
Popular American Brand Names; The controversy of <i>THE ADVENTURES OF HUCKLEBERRY FINN</i> ; Prep Schools; School Mottos; Sightseeing around Washington, D.C.; Crime; The War of the Worlds; America and Americans; Constitution Amendments; Wall Street and the Bull – Symbols of the Stock Market	- <i>ING</i> Forms used like nouns; The Suffixes - <i>SHIP</i> (e.g., championship, companionship, friendship, relationship); - <i>IST</i> (e.g., plagiarist, linguist), and - <i>ISM</i> (e.g., multiculturalism, plagiarism); - <i>MENT</i> (e.g., equipment, management), - <i>ATION</i> (e.g., improvisation, examination), AND - <i>ION</i> (e.g., medication); - <i>IED</i> (e.g., zombified, classified, mummified, certified); Different ways of expressing future ideas (GOING TO, WILL, PRESENT CONTINUOUS, SIMPLE PRESENT); Using <i>SO... THAT</i> and <i>SUCHA (AN) ... THAT</i> ; <i>WHEN</i> or <i>WHILE</i> ; Using <i>SO THAT</i> ; Using <i>ADDRESS</i> ; Using <i>SUPPORT</i> and <i>STAND</i> ; Using Latin Words; Using <i>UNDER</i> ; Using <i>VET</i> ; Reduplication; Zero Conditional; Impersonal Pronouns (The use of <i>ONE, YOU, and WE</i> ); Reversal of Word Order: after adverbs and adverbial expressions of negation / after adverbs that have a negative effect ( <i>LITTLE, SELDOM, RARELY</i> ) / after adverbial expressions with <i>ONLY</i> / after negative conjunctions such as <i>NOT ONLY, NO SOONER . . . THAN</i> ; Indefinite and Definite Articles; Zero Article; Parallel Constructions; The use of <i>THEY/THEIR/THEM</i> with a singular antecedent (e.g., Everyone brought their partner to the party. / Everyone brought his or her partner to the party.); Informal forms of polite requests

*Based on course information provided by CCLS Headquarters*