



INTENSIVE ENGLISH PROGRAM CONTENT
OWCC - Oral and Written Communication Course
BASIC PROGRAM (Levels 1 - 3)

Program Length: 57 hours per level

Communicative Competence

At the end of this program, the students will be able to communicate at a basic level and to interact in practical social situations, which they encounter on a day-to-day basis.

Level	Situations	Language Functions	Grammar Structures
1	On the Phone; At the Doctor's; On the Bus; At a Supermarket; At the Theater; At a Restaurant; At a Shoe Store; At the Train Station; At a Department Store; At the Bank; On the Street; At the University; At a Party; At an Appliance Store; At an Insurance Agency	Greetings; Giving directions; Appointments; Ordering at a restaurant; telling the time; Introducing oneself; Telling phone numbers; Asking for and expressing prices; Identifying and using American currency; Expressing actions in progress; Giving instructions; Giving commands	BE and HAVE-Present Simple (Affirmative, Negative and Interrogative forms); Present Continuous (Affirmative, Negative and Interrogative forms); Possessive Adjectives Pronouns: Personal, Demonstrative and Quantitative; Articles (Definite/Indefinite); Plural of words ending in y; There Is/Are
2	At an Employment Agency; The Beauty Parlor; At The Baseball Game; At the Restaurant; Meeting People; At a Bank; At a Travel Agency; At a Subway Station Daily Routines; The Family; The Weather A Shoe Sale; Problems with Home Appliances; At a 24-Hour Teller; In a Newsroom; In the Living Room	Introducing people; Describing physical conditions; Identifying problems; Describing physical appearance; Describing the weather Talking about daily routines and habits; Talking about relatives; Talking about likes and dislikes; Making complaints; Talking about future plans; Ordering Food; Making appointments	Verb to HAVE -Simple Present (Affirmative, Negative and Interrogative forms); CAN (Affirmative, Negative and Interrogative); Simple Present (Affirmative, Negative and Negative forms); Also, Too and Either; Some/Any and Derivatives; Why/Because; Simple Present x Present Continuous; Going to Future; What x Which; Adverbs of Frequency (always, usually, never and sometimes); Prepositions
3	Talking to a Bus Driver; A Headache; At Home; Housework; Taking a Cab; On the Phone with a Dispatcher; Roommates; A Rock Concert; Foods Bad News; A Telephone Message; At a Department Store; Renting an Apartment A Baby-sitter; At a Post Office; A Car Accident; At a Restaurant; A Mistake; Returning a Telephone Call	Agreeing and disagreeing; Asking for favors; Talking about future plans; Asking about and expressing preferences; Asking for and giving advice and suggestions; Describing past actions and events; Asking for help and services; Asking for and giving permission; Giving arguments; Agreeing and disagreeing; Identifying people; Describing physical conditions; Talking about needs	Future (Will); Simple Past of verb to BE (Affirmative, Negative and Interrogative); There Was/Were; Simple Past -Regular + Irregular verbs (Affirmative, Negative and Interrogative forms); Should/Must/Have to (Affirmative, Negative and Interrogative); Adjectives; Prepositions; Plural of words ending in ch, sh, s, x and z; Units of Measurement: weight, distance and length



INTENSIVE ENGLISH PROGRAM CONTENT
OWCC - Oral and Written Communication Course
INTERMEDIATE PROGRAM (Levels 4 - 6)

Program Length: 57 hours per level

Communicative Competence

At the end of this program, the students will be able to communicate at an intermediate level and to interact in practical social situations, which they encounter on a day-to-day basis.

Level	Situations	Language Functions	Grammar Structures
4	At an Appliance store; At a Fast Food Restaurant; A Car Trouble; Sightseeing; On the Phone; At a Supermarket; Making Reservations; At the Principal's Office; At a Fast Food Restaurant; A Phone Bill; Being Lazy; Telemarket The Weather Forecast	Asking for and giving information about objects; Describing and comparing things and people; Comparing and stating preferences; Talking about actions finished and actions in progress in the past; Asking for and giving information; Offering something; Expressing conditions in the present and in the future	Comparative and Superlative (regular and irregular adjectives); Possessive Pronouns; Past Continuous Tense (Affirmative Negative and Interrogative forms); COULD, WOULD, WOULD LIKE and WOULD LIKE TO (Aff., Neg. and Int. Forms) Conditional (IF+ WILL and IF + WOULD)
5	At Home; In the Kitchen; On the Road; At a Car Dealer; TV Commercial: Steemer; TV Commercial: (GE) General Electric; Listening to The Weather Forecast; Looking for Someone; Home Cleaning; Leaving a Message on a Answering Machine; At a Party; TV Commercial: Entenmann's Cakes; Driver's License Renewal; A Flat Tire;	Describing situations and different problems; Asking for/giving advice; Expressing conditions Expressing opinions; Expressing ideas at an indefinite time in the past; Talking about skills; Talking about continuing actions in the past; Describing objects; Expressing possible future events and actions; expressing similarities and differences; Expressing reflexive actions; Reporting problems in the present and in the past; Asking for help	Negative Questions; Someone, Anyone, No one, Somebody, Anybody, Nobody; Present Perfect Tense; Simple Past x Present Perfect Tense; Conditional (IF + WILL and IF + WOULD); Like and Alike; Already x Yet; What For; For, Ever, Since and Just ;Order of adjectives (size+ color + material + noun); MAY (Affirmative, Negative and Interrogative) The Past Participle; Be ABLE TO; Reflexive Pronouns
6	Taking Driving Lessons; TV Commercials: Arkansas, KMart and Panasonic; The Dream Car; House Hunting; On the Road; Overworked; Dinner Time; The Movies A Problem in the Bathroom; In Need of Medicine; The Missed Flight; Car Repair; TV Commercials: Dunkin' Donuts, Texaco, Tyson Holly Farms, Tide, Anheuser- Bush Companies	Asking how long someone has done something; Giving instructions; Asking about and expressing time spent doing something in the present, past and future; Asking about and expressing opinions; Describing places/weather Asking about and expressing future actions; Asking about and expressing actions one used to do in the past; Expressing interests and thoughts; Expressing actions in the past.	HAVE GOT / HAVE GOT TO; IT TAKES, IT TOOK, IT WILL TAKE; Many x A few; Much x A little; Preposition + Verb; Used to; Special Verbs; Using DO, DOES or DID for emphasis; Tag questions; MUST; MIGHT; Past Perfect Tense; USED TO; Past Perfect x Simple past; Until / Till; As far as; During x for;



INTENSIVE ENGLISH PROGRAM CONTENT
OWCC - Oral and Written Communication Course
ADVANCED PROGRAM (Levels 7 - 9)

Program Length: 57 hours per level

Communicative Competence

At the end of this program, the students will be able to communicate at an advanced level and to interact in practical social situations, which they encounter on a day-to-day basis.

Level	Situations	Language Functions	Grammar Structures
7	At a Catering Service; Losing Weight; At the Health Club; The Delay; On the Beach; Traveling by Plane; At the Eye Doctor's; Canceled Plans; Hometown Fun; Procrastinating; TV Commercials: AAA, The Chameleon XLE, Mervyn's, Alcoa, Hyundai, Alka-Seltzer; At a Big City;	Expressing possible events in the present or in the future; Expressing future actions; Expressing how long someone has been doing something; Using number expressions; Asking about and expressing alternatives; Agreeing or disagreeing to previous statement; Giving advice, suggestions and permission	Indirect Speech; MAY/MIGHT; Phrasal Verbs; Present Continuous (future time); Present Perfect Continuous (Affirmative, Negative and Interrogative forms); Either...or / Neither...nor; Relative Pronouns: Who and That; Using SO + Special verbs; Using Neither + Special verbs; Had better/had better not; The Passive Voice
8	A Rock Concert; A Weekend in the Mountains; Weekend Regrets; Canoeing Rescue; A Hard Class; A Close Call; A Small Accident; Gossiping; In Hot Water; A Bad Day; A Job Opening; At an Art Exhibit; Weekend Adventures; The Daredevil; A Surprise Visit; Good/Bad Luck?; After the Championship Game; An Unforgettable Trip; A Speeding Ticket; Watching the News; Finding Mr. Right	Asking about and expressing conditions in the past; Talking about a possibility in the past that did not happen; Expressing a wish about the present and the past; Reporting another person's statement; Reporting past events; Asking about and expressing opinion about past events; Expressing something that was possible in the past but did not happen; Expressing degrees of certainty; Describing someone's past actions	WOULD / COULD / SHOULD / MIGHT (review) WOULD / COULD / SHOULD / MIGHT HAVE + Past Participle; Suffixes :ly / less Prefixes: un / in; DO x MAKE; Reported Speech; Fixed expressions with DO; Fixed expressions with MAKE; WISH; Participial Adjectives (depressing / depressed, etc); Position of Adverbs (Place, Manner and Time); Phrasal Verbs; The Passive Voice
9	A Foreign Adventure; An Important Phone Call; Want a Bargain?; Half-Conscious; An Engagement Ring; A Lame Excuse; Party Preparations; A Surprise Party; Going Out for Pizza; A Careless Cook; Refusing a Ride; Being Unrealistic; Playing Sherlock Holmes; A Strange Pet; A Tough Choice; Live and Learn	Asking about and describing problems; Asking about and expressing tasks done by somebody; Describing how important things and events are and stating reasons; Reporting actions and events; Expressing refusals; Expressing requests; Expressing offers; Asking for permission; Expressing problems and consequences	Causative Form (have something done); Suffixes: er/ize/ify; Position of direct and indirect objects; Let someone do something; Prefixes: un / dis; Verbs of perception followed by the infinitive without TO or the ING form; Verbs/some expressions + the ING form only; Request (I wonder if.../ Would you mind...?); Using DO to avoid repetition; Phrasal Verbs